TABLE OF CONTENTS

| INTRODUCTION | 11 |
|--|-----|
| CHAPTER I. E-learning & Artificial Intelligence | |
| Kornel Chromiński, Małgorzata Przybyła-Kasperek, Eugenia Smyrnova-Trybulska, Ainur Bazarbayeva, & Nataliia Morze COMPARATIVE INTERNATIONAL RESEARCH IN AREA OF EDUCATIONAL PLATFORM AND MOOCS IN OPINION OF IT STUDENTS USING DATA MINING ANALYSING | 15 |
| Jan Skalka, Martin Drlik, & Peter Kuna EXPLORING VIRTUAL REALITY: A THEORETICAL REVIEW OF EDUCATIONAL GOALS, LEARNING DESIGN, AND EVALUATION. | 31 |
| Todorka Glushkova & Anna Malinova ADVANTAGES, PROBLEMS AND CHALLENGES IN THE APPLICATION OF AI TECHNOLOGIES IN SCHOOL EDUCATION | 45 |
| Isabel Alvarez & Nino Silva AI IN HIGHER EDUCATION: UTOPIA OR REALITY! | 57 |
| Milena Janakova & Petr Suchanek AI INFLUENCING E-LEARNING TO OPTIMIZE SKILLS FOR BUSINESS PROCESSES | 69 |
| Tetiana A. Vakaliuk, Dmytro S. Antoniuk, Oksana A. Chernysh, Vlada V. Lukashevych, Anastasiia B. Cheverda, & Valerii V. Kontsedailo EXPERIENCE OF INVOLVING FUTURE IT PROFESSIONALS IN THE DEVELOPMENT OF LEARNING TOOLS AS AN ELEMENT OF DIGITAL TRANSFORMATION OF EDUCATION | 79 |
| Liubov Lokhvytska, Nataliia Martovytska, & Anna Tkachenko STUDENTS' SCIENTIFIC WORK IN CONDITIONS OF E-LEARNING: REFLECTION OF UNIVERSITY STUDENTS. | 93 |
| Tetiana Symonenko, Svitlana Skvortsova, Kira Hnezdilova, & Tetiana Britskan DIGITAL TOOLS OF BUSINESS COMMUNICATION IN EDUCATIONAL ORGANIZATIONS OF EUROPE | 107 |
| IN EDUCATION IN CONTROL OF CONTROL CON | 107 |

8 Table of Contents

| Saima Mehboob LEVERAGING ARTIFICIAL INTELLIGENCE FOR PLAYFUL AND INCLUSIVE EDUCATION: DEVELOPING SEMI-AUTOMATIC AND ADAPTIVE EDUCATIONAL PATHS | 123 |
|--|-----|
| CHAPTER II. New Methods and Technologies in E-learning. Development of Key and Soft Competences by E-learning | |
| Filipe Carrera PREFACE. ENHANCING STUDENT FLEXIBILITY AND ENGAGEMENT IN ONLINE HIGHER EDUCATION: THE IMPACT OF INSTRUCTOR-CREATED VIDEO MATERIALS | 137 |
| Yuliia Rudenko, Volodymyr Proshkin, Olha Naboka, Artem Yurchenko, & Olena Semenikhina USING BLOOM'S TAXONOMY TO ASSESS INFORMATION HYGIENE SKILLS | 141 |
| Magdalena Zavodna, Tatiana Havlaskova, Tomas Javorcik, & Katerina Kostolanyova TEACHER STUDENTS' PERCEPTIONS OF THE ADVANTAGES AND DISADVANTAGES OF ONLINE AND FACE-TO-FACE LEARNING AS A BASIS FOR DESIGNING HYBRID LEARNING. | 153 |
| Mariia Astafieva, Oksana Hlushak, Kateryna Hruzdova, & Volodymyr Proshkin USING MOODLE FOR INQUIRY BASED LEARNING IN MATHEMATICS | 165 |
| Valeriia Necherda, Kateryna Bezruk, Zhanna Petrochko, & Valentyna Kyrychenko, Olena Denysiuk GAMIFICATION AS A MEANS OF FORMATION SOCIALLY SUCCESSFUL PERSONALITY OF A TEENAGER | 179 |
| Iryna Machulina, Liudmila Sorokina, Oksana Shelomovska, Nataliia Sorokina, & Maryna Romaniukha DEVELOPING INFORMATION CULTURE IN STUDENTS DURING E-LEARNING | 193 |
| Ani Epitropova EVALUATING THE TOOL FOR ENHANCING PRE-SERVICE TEACHERS' DIGITAL COMPETENCIES IN PROFESSIONAL COMMUNICATION AND COLLABORATION | 209 |

Table of Contents 9

| Svitlana Skvortsova, Tetiana Britskan, Tetiana Symonenko, & Kateryna Niedialkova DEGREE OF READINESS OF TEACHERS OF UKRAINE FOR USE ICT IN THEIR PROFESSIONAL ACTIVITIES: 2019–2022. | 223 |
|---|-----|
| CHAPTER III. E-learning in STEM and STEAM Education | |
| Štefan Gubo, Ladislav Végh, Zoltán Fehér, & Ladislav Jaruska EXAMINATION OF SOLUTION TIMES TO COMPUTER SCIENCE AND PHYSICS TASKS: A STUDY IN SLOVAK AND HUNGARIAN SECONDARY SCHOOL STUDENTS | 239 |
| Angelika Schmid, Lilla Korenova, Adi Nur Cahyono, Jozef Hvorecky, & Zsolt Lavicza GEOGEBRA AS A CONSTRUCTIVISM TEACHING TOOL FOR VISUALIZATION GEOMETRY USING VR AND AR | 253 |
| Oksana A. Chernysh, Tetiana A. Vakaliuk, Y. O. Kanchura, N. P. Plakhotniuk, B. C. Başaran Uysal, & N. A. Panchenko SURVEY ON THE USE OF ELECTRONIC MULTILINGUAL TERMINOLOGICAL DICTIONARY | 265 |
| Małgorzata Bartoszewicz, Grzegorz Krzyśko, Kamil Cieślak, & Julia Frąckowiak DIGITAL SUPPORT IN THE IMPLEMENTATION OF CHEMISTRY LABORATORY CLASSES | 279 |
| Hennadii Karimov, Marina Romaniukha, Ivan Karimov, & Natalia Kuzmenko TRENDS IN DEVELOPING DIGITAL SKILLS OF STUDENTS IN DUAL STUDY MODE | 291 |