

TABLE OF CONTENTS

Introduction.....	9
Chapter I. E-Learning and Lifelong Learning	13
Antonio dos Reis (Portugal), Florentino Blázquez (Spain), Sixto Cubo (Spain)	
How Should we Teach, in the School of the Future?.....	13
Natalia Morze (Ukraine)	
Creation of the University's Information and Education Space as a Catalyst for the Formation of Teachers' IC competence.....	39
Pavel Kapoun, Jana Kapounová (Czech Republic)	
Mind Maps in eLearning Course Development.....	55
Prudencia Gutiérrez-Esteban (Spain), Piotr Mikiewicz (Poland)	
How do I Learn?. A Case Study of Lifelong Learning of European Young	69
Halina Gulińska (Poland)	
IT as a Manner of Developing Scientific Thinking.....	77
Irena Pulak, Małgorzata Wieczorek-Tomaszewska (Poland)	
Information Literacy Training in Higher Education as an Introduction to Lifelong Learning. The Needs of the Curriculum Reform.....	89
Umryk Mariia (Ukraine)	
Using Active E-Learning to Accommodate the Net Generation of Learners	101
Eugenia Smyrnova-Trybulska (Poland)	
E-Learning & Lifelong Learning.....	115
Chapter II. Theoretical and Methodical Analysis of Distance Learning.....	133
Kateřina Kostolányová (Czech Republic)	
Personalised Education Theory	133
Elżbieta Moryń-Kucharczyk, Dorota Morawska-Walasek, Tomasz A. Walasek (Poland)	
An Attempt to Apply the SERVQUAL Method to Evaluate the Quality of an E-Course.....	145

Anna Ślósarz (Poland)	
Attitudes of Future Teachers Towards E-learning – Instrumental Case Study.....	155
Michał Jasiński (Poland)	
Constructing E-Learning Tools From Heuristic Methods: Multiple Whys, Circle of Analogies and Stepwise Convergence.....	165
Mícheál Ó Dúill (Great Britain - Bulgaria)	
Distance or Proximal Learning: Medium Matters	179
Barbara Kołodziejczak, Magdalena Roszak, Wojciech Kowalewski, Anna Ren-Kurc (Poland)	
Evaluation of the Students Knowledge with Using Rapid E-Learning Tools.....	189
Oksana Strutynska (Ukraine)	
Formation and Development of Distance Learning Competences of the Future Information Science Teachers.....	203
Tatyana Noskova, Tatyana Pavlova, Olga Yakovleva (Russian Federation)	
High School Teachers' Information Competencies in the Virtual Learning Environment	215
Nadiya Balyk, Valeriy Gabrusev (Ukraine)	
Creating Preparedness of Teachers and Students to the Implementation E-Learning or Distance Learning.....	221
Jerzy Kuck, Danuta Kaźmierczak (Poland)	
E-learning as Distance Transfer of Skills and Knowledge.....	233
Chapter III. Practical Aspects of Distance Learning. Distance Learning in Humanities	247
Ryszard Kalamarz (Poland)	
Living and Learning: Blending Key Competences with Foreign Language Learning	247
Elżbieta Danuta Lesiak-Bielawska (Poland)	
Exploring the Impact of Two Differing Blended Learning Procedures on Teaching English for Specific Purposes.....	263
Dominika Goltz-Wasiucionek, Agnieszka Wierzbicka (Poland)	
The Influence of Sensory Perceptions of Blended Learning Language Course Participants on the Acquisition of English	273

Hanne-Lore Bobáková, Janusz Karpeta (Czech Republic)	
The Evaluation of the Quality of Teaching a Foreign Language When Applying E-Learning	287
Jana Hejtmánková (Czech Republic)	
Multimedia Course in Czech: Level A2	301
Chapter IV. Distance Learning of Science and IT	313
Małgorzata Bartoszewicz (Poland)	
Flipped Classroom – Chemistry on the Educational Platform College of Science	313
Yurii Tryus, Oksana Yatsko (Ukraine)	
Theoretical and Practical Aspects of Computer Course “Information Technology” for Blended Learning of Future Economists.....	329
Magdalena Roszak, Barbara Kołodziejczak, Anna Ren-Kurc, Wojciech Kowalewski (Poland)	
Designing and Building of Interactive Content for Distance Education.....	343
Tatiana Pidhorna (Ukraine)	
Virtual Chemical Laboratory via Distance Learning.....	361
Agnieszka Gadomska, Jarosław Krajka (Poland)	
E-Academy of the Future - 3 Years Later. Preliminary Evaluation of the Project.....	375
Wojciech Malec (Poland)	
Implementing Language Assessment Principles in an Online Testing System.....	387
Marlena Plebańska (Poland)	
Digital Handbooks Overview of Available Options	397
Vasyl Efymenko (Ukraine)	
Using Computer Mathematics Systems in the Learning Process of Computer Mathematics at Pedagogical University via Distance Learning.....	409
Barbara Dębska, Agnieszka Kubacka (Poland)	
E-Learning in Education of People From IT Department.....	417
Andrey Tsaregorodtsev, Alexander Karasik (Russian Rederation)	
The Using of Mobile Applications in E-learning.....	425

Chapter V. E-learning in the Development of the Key Competences. Methods, Forms and Techniques in Distance Learning. M-Learning.	435
Miroslav Hrubý (Czech Republic)	
Electronic Questions with the Increased Value for Feedback	435
Tomasz Huk (Poland)	
Educational Aspects of the Use of Mobile Phones in Upper Secondary School	443
Jan Veřmiřovský (Czech Republic)	
The Importance of Visualisation in Education	453
Natalia Kuzmina, Oksana Strutynska (Ukraine)	
Automated Working Place of Future Teachers of Economics in Distance Learning	465
Milena Janáková (Czech Republic)	
Computer Training in the Global Society with Inspiration From SWARM Intelligence	477
Andrea Kubalíková, Jana Trabalíková (Slovak Republic)	
Some Examples of Using E-Learning for Improving Students' Key Competencies in Initial Teacher Training (ITT)	485
Wojciech Zuziak (Poland)	
Designing and Programming Robots in Contemporary Didactics in Polish Schools	497
Lukáš Najbrt (Czech Republic)	
Expert System for Categorization of Museum Visitors	511
Růžena Dvořáčková, Janusz Karpeta (Czech Republic)	
Successful Examples of E-Learning – English For Engineering	525
Sergey Onishchenko (Ukraine)	
Methods of Training of Programming for Future Information Science Teachers via Distance Learning	537
Grzegorz Krzyśko (Poland)	
Scent – the Future of E-Learning?	545
Jolanta Krzyżewska (Poland)	
Fields for/of Creativity in Distance Learning	555
Jolanta Szulc (Poland)	
Interactive Environments and Emerging Technologies for E-Learning According to International Standards	569